



## William Penn School District Parent Involvement

Consistent with the parent involvement goals of Title I, Part A, the Board of Education will:

- a) develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child's education.
- b) ensure that all of its schools including those receiving Title I, Part A funds develop and implement school level parental involvement policies.
- c) develop and implement programs, activities and procedures that encourage and support the participation of parents of students who are not eligible for Title I services in all aspects of their child's education.

The ultimate goal of these programs, activities and procedures is to ensure that all families within the district are provided the same opportunities for involvement in their child's education.

The term parents refers to a natural parent, legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

District and school level parental involvement programs, activities and procedures, including those funded through Title I, Part A funds, will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children.

Parents of students eligible for Title I services will be provided an opportunity to participate in the development of the district's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents also will participate in the process for developing a school improvement plan when the school their child attends fails to close the achievement gap for all students and historically low performing students.

## Six Types of Parent Involvement

Parental involvement may take place either in the classroom or during extracurricular activities. However, the Board also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework contracts between parents and children). The Board directs the Superintendent of Schools or his designee to develop a program that includes the six types of parent involvement as outlined by the National Network of Partnership Schools and endorsed by the National PTA in an effort to encourage all forms of parental involvement.

The six types of involvement are:

**Parenting:** Help all families establish home environments to support children as students.

**Communicating:** Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.

**Volunteering:** Recruit and organize parent help and support.

**Learning at Home:** Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions and planning.

**Decision-Making:** Include parents in school decisions, develop parent leaders and representatives.

**Collaborating with Community:** Identify and integrate resources and services from the community to strengthen school programs, family practices and student learning and development.

## Communication to Parents

The William Penn School District will develop parent-friendly materials using all or any part of this policy to communicate the policy to all district parents and members of the community and to promote and sustain parent involvement.

The goal of these and all communications to parents is to ensure that information related to school and parent-related programs, meetings and other activities is sent to the parents of students, including those participating in Title I programs, in an understandable and uniform format, including alternative formats, upon request, and to the extent practicable, in a language the parents can understand.

The William Penn School District's District Wide Parental Involvement Policy will be made available to all families in written form in each school's main office as well as on the district website.

## Coordination of Parental Involvement Strategies

### Home & School Organizations

Each school will have a home & school organization that centers its work on the six types of parent involvement (parenting, communicating, volunteering, learning at home, decision-making, and collaborating with community) that is connected to the work of the Building Planning Team. Principals will work collaboratively with the parents of their children to develop and sustain a parent organization in their school.

This policy in no way eliminates or diminishes an individual parent's right to make his or her feelings known at any level in the district on any topic of concern, nor does it prevent the district from involving individual parents in other appropriate situations.

## **School Level Parental Involvement Plans**

The superintendent of schools will ensure that all district schools, including those receiving federal financial assistance under Title I, Part A, are provided technical assistance and all other support necessary to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance in conjunction with the six types of parent involvement outlined earlier in this policy. As appropriate to meet individual local needs, the superintendent will assign a school district parent involvement staff person to assist in the development and communication of parent involvement programs and policies throughout the district.

All school level parental involvement plans shall include specifics as to how all school based staff will implement the six types of parental involvement in order to improve student performance.

## **Building Capacity for Parental Involvement**

One of the prime focuses of the Parental Involvement Plan included within the District's Annual Educational Plan shall be to develop and implement programs, activities and procedures which seek to build parent capacity for strong parental involvement to improve their child's academic achievement, the district and its schools, including those receiving Title I, Part A funds.

Consequently, the Annual Educational Plan will be expected to include:

a. The provision of activities such as workshops, classes, and materials whose goal is to assist parents in understanding such topics as the state's academic content and student achievement standards, state and local academic assessments, Title I requirements, how to monitor their child's progress and how to work with educators to improve the achievement of their child.

b. The inclusion of building specific plans to provide materials and training to help parents work with their child's academic achievement.

c. The development of training opportunities for teachers, pupil services personnel, principals, and other staff in understanding the value and utility of a parent's contributions and on how to:

- Implement the six areas of parental involvement

- Reach out to, communicate with, and work with parents as equal partners

- Implement and coordinate parent programs; and

- Build ties between parents and the schools